



St. Bernadette's CES

5279 Black River Road,
Sutton West, ON.

LOE 1RO

Phone: 905-722-6226

Trustee: Theresa McNichol
Superintendent: Opiyo Oloya
Principal: Christine deHaas
sbe.ycdsb.ca

Follow us on Twitter @sbe_ycdsb

Dear Families of St. Bernadette's CES,

We have been blessed this year with the beauty of a late autumn season. As we begin our winter preparations, we are reminded to pause and give thanks for the freedom we have in our lives. All are welcome to attend our up-coming Remembrance Day Liturgy on November 10th at 11:00 am in the multi-purpose room and special thanks goes out to the Kindergarten students for their preparation of the liturgy. That afternoon at 2:55 pm, we join with the Black River School Community in welcoming members of the Royal Canadian Legion and Colour Guard.

I wish to acknowledge the work of the Catholic School Council. We have a hard working and committed group of volunteers. At our November meeting, we will be working through the budget process and you are

encourage to come out and share your ideas on Monday November 20th at 7 pm.

We are pleased to have established a Healthy School Committee and our focus is on Mental Health. We are working with our Public Health nurse to deliver lessons on stress and promote an awareness of the Kids Help Phone line. We are also creating a Healthy Relationship group to focus on healthy social skills and anger management, Topics including an outdoor classroom and healthy eating are also a focus for our school community.

We have also established a Safe Schools Advisory Committee. A copy of the St. Bernadette's Climate Survey is found in this newsletter. Bullying Awareness Week will run at SBE from November 19th to 25th. Please see information in this newsletter to help you address bullying with your child.

Progress Reports will be sent home with your child on Tuesday November 21st. This is a snapshot of how your child is doing in relation to the Ontario Curriculum and the Learning Skills. We look forward to meeting with you to discuss your child's progress on the evening of Thursday November 23rd and Friday November 24th.

As a part of our Renewed Math Strategy, please find resources to support math with the Kindergarten learner. These resources and ideas will help your Kindergarten child succeed in mathematics. We will continue to make this a focus for parents in upcoming newsletters.

Thank you for your continued support and wishing you and your family a glorious fall season.

Mrs. deHaas, Principal

Mission Statement

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Vision Statement

Our students will become creative and critical thinkers who integrate Catholic Values into their daily lives, as socially responsible global citizens.

Core Values



Strategic Commitments



NOVEMBER 2017



Mark your calendars

November 1- All Saints Day

You're the Chef - Grade 6

November 2 - All Souls Day

November 6 - Photo Retake Day

November 8 - You're the Chef -Gr 6

November 9 - GEM Movie Night

November 10-

Remembrance Day Liturgy @ 11 am

Legion Presentation @ 2:50 pm

November 15- Paul Davis Presentation Our Lady of the Lake @ 6:00 pm

Grade 6 Open House - 7:00 pm

November 20- Catholic School Council @ 7 pm

November 21 - Progress Reports Go Home

November 23- OLL Guidance Visit with Grade 6

Parent Teacher Evening Interviews

November 24 PA Day- Interviews

November 27 -30 Scholastic Book Fair

December 6 - Christmas Play and Silent Auction

2017 SCHOOL CLIMATE SURVEY RESULTS

Schools need to be safe and welcoming places so that all students feel comfortable to learn and can be successful. In support of the Board's Safe Schools and Equity and Inclusive Education policies, as well as the provincial mandate to conduct school climate surveys, each school in the Board conducted a school climate survey for students last spring. The surveys were completed anonymously online with the intention of providing students with an opportunity to share their perspective on creating an optimal safe and caring learning environment.

During the previous year, school staff and parents/guardians provided their opinions on what they believed would contribute to a caring, safe and inclusive school. Last Spring, students in Grades 4, 6 and 7 who completed the School Climate Survey

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identified the following as areas for celebration and improvement at St. Bernadette's CES.

What We Are Doing Well

- Students feel that their school shows them how to live the Catholic values which helps develop their Catholic faith and identity.
- Students indicate that their school community makes them feel respected, welcomed and included which helps them treat others with dignity and respect.
- Students say that they are learning about themselves, what they are good at, what they need help with and how they learn best, so that they can achieve their full potential and be successful.
- Students note that if they work hard in school, they feel that they have the opportunities to succeed.
- Students say that their school principal and teachers expect them to do good work.

What We Need to Improve

- Continue to help students become more resilient and focussed on achieving their potential.
- Reduce occurrences of verbal bullying by continuing bullying awareness campaigns and emphasizing the importance of seeking help.

- Increase the capacity of staff to respond to students who experience anxiety, anger or frustration.
- Increase the capacity of staff to help students who feel stressed while at school.

Feedback collected from the school climate surveys for students, along with other information gathered about our school, will be used at St. Bernadette's to promote peace, justice and the sacredness of life in support of student learning, achievement and well-being.



Bullying Prevention Week November 19th -25th



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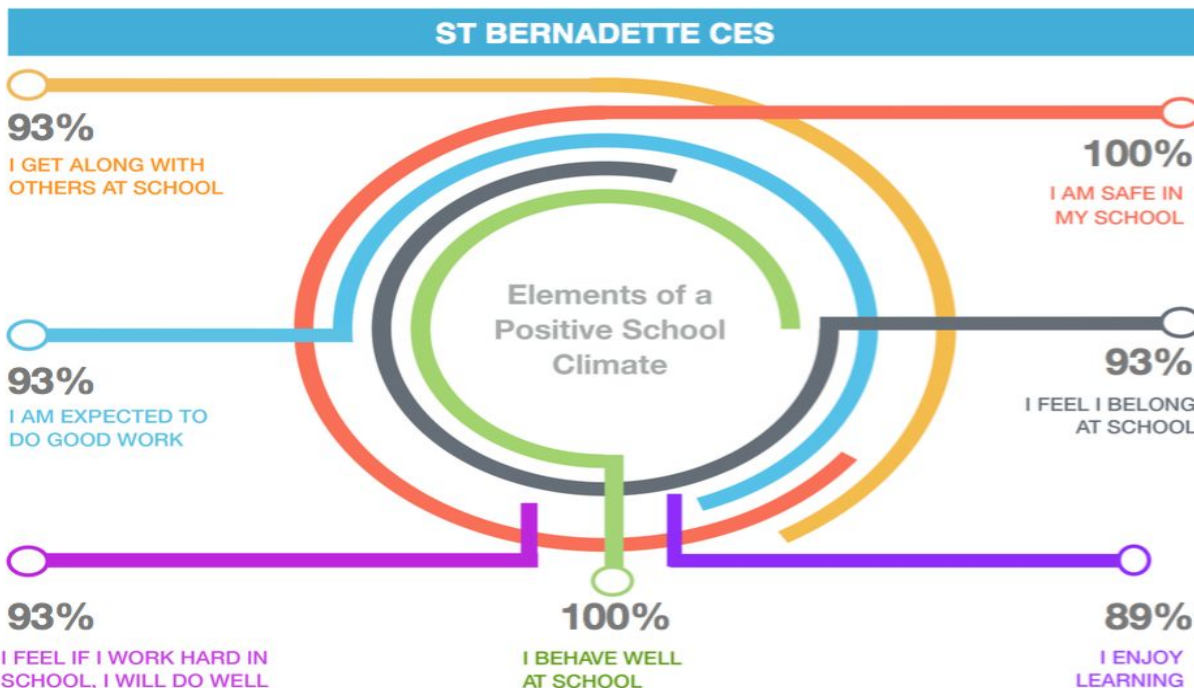


Strategic Commitments



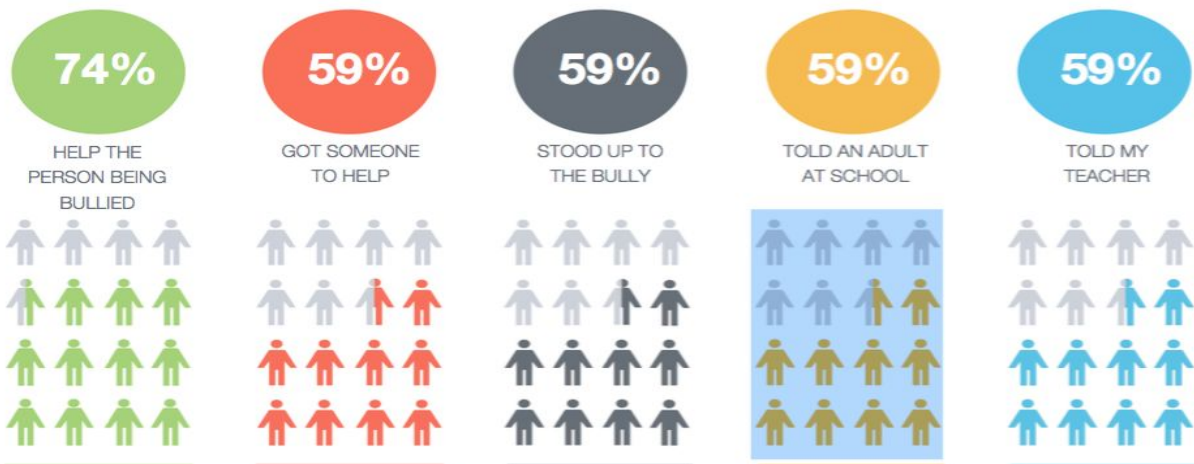
2017 School Climate Survey

Elementary Students Surveyed: Grades 4, 6 & 7



Top 5 responses reported by students who saw or heard another student being bullied

Perceptions of Students in Grades 4, 6 & 7



Student Well-Being

Perceptions of Students in Grades 4, 6 & 7



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SAFE AND CARING SCHOOLS



A tip sheet from the York Catholic District School Board



Code of Conduct - A Shared Responsibility

Policy statement

The Code of Conduct for the York Catholic District School Board governs the behaviour of all members of our learning community, thereby enabling schools and other Board locations to function as safe, comfortable, accepting learning and teaching environments.

The York Catholic District School Board believes that all members of our learning community have the right to a safe learning and teaching environment and that each person is responsible for creating and sustaining that environment. Respect for self and others, contributing to the common good, accepting accountability and responsibility for one's own actions, seeking and granting forgiveness, acting morally and legally as a person formed in the Catholic traditions, and the promotion of self-discipline are cornerstones of this belief.

Standards of Behaviour

Respect, civility and responsible citizenship means that all members of the school community must:

- Respect and comply with all applicable federal, provincial and municipal laws.
- Demonstrate honesty and integrity.
- Respect differences in people, their ideas and opinions.
- Treat one another with dignity and respect at all times and especially when there is disagreement.
- Respect and treat others fairly, regardless of race, ancestry, place of origin, colour, ethnic origin, citizenship, religion, gender, sexual orientation, age or disability.
- Acknowledge and respect the rights of others.
- Show proper care and regard for school property and the property of others.
- Take appropriate measures to help those in need.
- Seek assistance from a member of the school staff, if necessary, to resolve conflict peacefully.
- Respect all members of the school community, especially persons in authority.
- Appreciate the need of others to work in an environment that is conducive to learning and teaching.
- Use appropriate language with all

community members, including students, teachers and persons in authority.

Who Shares the Responsibility?

A positive school climate exists when all members of staff, students and parents work together. Each partner has an important contribution to make.

The school's responsibility:

- Provide a climate that is committed to academic excellence in a safe teaching and learning environment. Foster open, honest communications with all members of the school community.
- Teach acceptance of and respect for others.
- Help students work to their full potential and develop their sense of self-worth.

The student's responsibility:

- Practice our Catholic Virtues - honesty and integrity.
- Show respect for self and others.
- Come to school prepared, on time and ready to learn.
- Exercise self-control and self-discipline.
- Treat others with respect, kindness and dignity.
- Follow the established rules.
- Show respect for school property.

The parent's/guardian's responsibility:

Parent(s)/guardian(s) play an important role in the education of their children and can support the efforts of school staff in maintaining a safe and respectful learning environment for all students. Parent(s)/guardian(s) fulfill their role when they:

- Show an active interest in their child's school work and progress.
- Communicate regularly with the school
- Help their child to be neat, appropriately dressed and prepared for school
- Ensure that their child attends school regularly and on time.
- Promptly report to the school their child's absence or late arrival.
- Show that they are familiar with the school's Code of Conduct and rules.
- Encourage and assist their child in following the rules of behaviour.
- Assist school staff in dealing with disciplinary issues involving their child.



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York Catholic District School Board *Collaborative Learning Inspired by Jesus*

The York Catholic District School Board supports the use of positive practices, as well as consequences for inappropriate behaviour, including progressive discipline, which includes suspension and expulsion, where necessary, to meet the goal of creating a safe, caring and accepting school environment.

Progressive discipline is a whole school approach that uses a continuum of interventions, supports and consequences that include learning opportunities for students in order to reinforce positive behaviours and helping students make good choices.

A progressive discipline approach includes:

- Early and ongoing intervention strategies.
- Addressing inappropriate behaviour.
- Opportunities for the student to learn from the choices made.
- Parental awareness and involvement.

The following actions are taken into consideration before any consequences are applied:

- Individual student and circumstances.
- Nature and severity of the behaviour.
- Mitigating factors.
- Impact on school climate.

The Board also supports the use of suspension and expulsion where a student has committed an infraction on school property, during a school-related activity or event and in circumstances that have an impact on the school climate.

Activities leading to a possible suspension:

- Uttering a threat to inflict serious bodily harm on another person.
- Possessing alcohol or illegal drugs.
- Swearing at a teacher or at another person in a position of authority.
- Committing an act of vandalism that causes extensive damage to school property located at the pupil's school or property located on the premises of the pupil's school.
- Bullying - social, relational, physical, verbal or cyber.

- Being under the influence of alcohol/drugs.
- Any act considered to be injurious to the moral tone of the school.

Suspendable activities that may lead to a possible expulsion:

- Possessing a weapon, including possessing a firearm.
- Using a weapon to cause or to threaten bodily harm to another person.
- Committing physical assault on another person that causes bodily harm requiring treatment by a medical practitioner.
- Committing sexual assault.
- Trafficking in weapons or in illegal drugs.
- Committing robbery.
- Giving alcohol to a minor.
- Any act considered to be significantly injurious to the moral tone of the school.

Particular attention shall be paid to the personal factors and circumstances around the incident. Communication with parents should ensure full knowledge of the pupil's situation and an understanding of the most appropriate disciplinary approach. A range of options shall be considered to address the behaviour and help students learn from their choices.

Mitigating Factors

The following factors must be taken into account if they would mitigate the seriousness of the activity for which the pupil may be or is suspended or expelled:

1. The pupil's ability to control his/her behaviour.
2. The pupil's ability to understand the foreseeable consequences of his/her behaviour.
3. Whether the pupil's ongoing presence create an unacceptable risk to the safety of any person.
4. The pupil's history.
5. Whether a progressive discipline approach has been used with the pupil.
6. Whether the activity for which the pupil may be or is being suspended or expelled was related to any harassment of the pupil be cause of his or her race, ethnic origin, religion, disability, gender or sexual orientation or to any other harassment.
7. How the suspension or expulsion would affect the pupil's ongoing education.
8. The age of the pupil.
9. In the case of the pupil for whom an individual education plan (IEP) has been developed:
 - a. Whether the behaviour was a manifestation of a disability identified in the pupil's individual education plan.
 - b. Whether appropriate individualized accommodation has been provided.
 - c. Whether the suspension or expulsion is likely to result in an aggravation or worsening of the pupil's behaviour or conduct.



Each Case is Unique

Individualization of discipline means that "one size does not fit all" and that the principals, faculty and staff shall carefully consider the histories of the students involved before determining consequences and providing support(s).

Contact Information

Superintendent of Education: School Leadership
or Superintendent Responsible for Safe Schools
Catholic Education Centre
320 Bloomington Road West
Aurora, ON L4G 3G8
Phone: (905) 713 - 2711
(416) 221 - 5050
Fax: (905) 713 - 1272
www.ycdsb.ca

For additional copies, please contact the Communications Department at communications@ycdsb.ca



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Renewed Math Strategy

Supporting your kindergarten learner at home

- Have a **positive attitude** about math.
- Use **math words** and concepts at home as you measure ingredients for cooking and baking (“cups,” “double”), cut lengths of wrapping paper (“rectangle”) or ribbon (“three times the length of the box”) to wrap gifts, or make a family schedule (“days,” “weeks,” “hours”).
- Go for a walk and look for different **shapes around the neighbourhood**—a soccer ball is a sphere; a stop sign is an octagon; paving stones are rectangles or irregular shape, etc.
- Roll, throw, catch, and kick balls of different sizes and talk about which one is bigger and which is smaller, which ones are heavier and lighter, and which one travels the longest or shortest distance.
- Visit the park or playground to look for different shapes—what shape is a baseball diamond? What **shape** is the running track?—and **patterns** (numbers on a hopscotch grid, numbers on license plates and the number of squares on a four-square grid).
- Ask your children questions about play—for example, what, where, why, when, who, and how? This will help them learn to self-reflect, and it will encourage problem-solving skills.
- Encourage play with measuring cups and rulers to stimulate interest in mathematical and scientific concepts.
- Talk about the things you have seen together.
- Take your child to the **grocery store** and point out the scales in the produce section.

Recommended Resources

There is a wealth of information on the internet in addition to the links and other resources listed below. For an up-to-date list, please check our website.

Ontario curriculum

- Full-Day Early Learning Kindergarten Program. edu.gov.on.ca/eng/curriculum/elementary/kindergarten_english_june3.pdf

Fun math games for kindergarten children

- Chateau Meddybemps. Activities and stories for young children. meddybemps.com
- Caterpillar Count. Kids learn to recognize numbers and count. tvokids.com/games/caterpillarcourt
- Shapeville. Kids learn about shapes. tvokids.com/games/shapeville
- A Lotta Dessert. Kids learn about patterns. tvokids.com/games/lottadessert
- EduGAINS (additional material for parents). edugains.ca/newsite/earlyPrimary/schoolleader/parent_info_sheets.html

Doing math activities with your child

- Fun and educational videos and resources. familymathcanada.org
- Information and advice for doing math at home. tvoparents.tv.org
- Math activity placemats, games, and songs. educ.queensu.ca/coc/resources
- The Prime Radicals Snowflake app. tvokids.com/apps/primeradicalssnowflakes

Books

- **Counting and Computations** *Two Ways to Count to Ten*, Ruby Dee
- **Patterning** *Beep, Beep, Vroom, Vroom*, Stuart Murphy
- **Sorting** *The Button Box*, Marguerite Reid
- **Measurement** *The Best Bug Parade*, Stuart Murphy
- **Data and Chance** *The Best Vacation Ever*, Stuart Murphy
- **Geometry** *Captain Invincible and the Space Shapes*, Stuart Murphy



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NOVEMBER 2017

Calling ALL MOMS!

YOU ARE INVITED TO



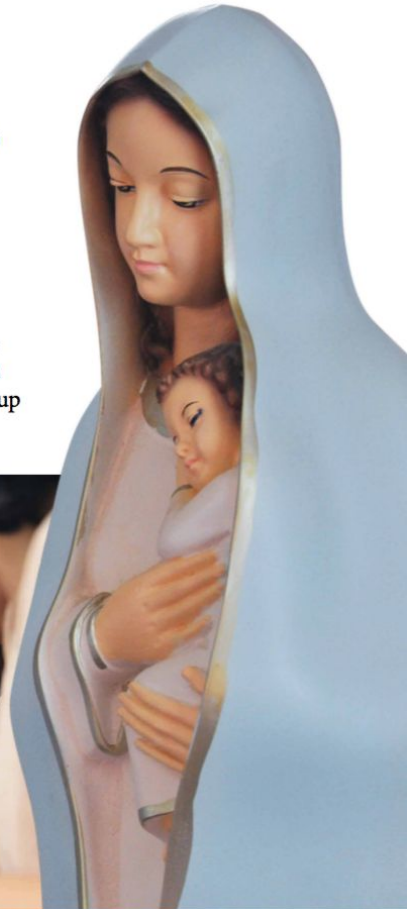
A MONTHLY GATHERING!

YOU'RE INVITED

DID YOU KNOW that close to your child's school, there is a community of Catholic women ready to listen, ready to inspire and ready to cheer you on in your role as a mom?

Immaculate Conception / Our Lady of the Lake parish has a Catholic Moms Group that meets regularly, to discuss the trials and tribulations of being a Catholic mom.

Motherhood is a vocation, a call from God. Whether you're a mom to a newborn, or your children are in their teens, or even older – there is always a new triumph or challenge to face. Our Catholic faith is filled to the brim with many spiritual tools and resources. Learn about them. Visit our Mothers Group and discover the joys of having good solid Catholic girlfriends.



MEET LIKE-MINDED MOMS IN YOUR COMMUNITY!

WHY JOIN MOTHERS GROUP?

- Make new friends*
- Become the best mom you can be*
- Discover a spiritual program*
- Experience community*
- Get encouragement*
- Learn about your faith*
- Be refreshed by prayer*
- Get practical parenting tips*



NOTE: This is a program provided by Dynamic Women Association of Ontario (DWAO).

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Consider it a refreshing retreat!

COME WHEN YOU CAN! GET AWAY FROM THE HUSTLE AND BUSTLE OF LIFE TO CONNECT WITH YOUR SPIRITUALITY.

UPCOMING MOTHERS GROUP MEETING DATES AT IMMACULATE CONCEPTION PARISH

NEXT MEETINGS

Wednesday, November 1, 2017

All Saints celebration after 8:30 am Mass - moms and children

Friday, December 1, 2017

First Friday Holy ½ Hour for children right after 8:30 am Mass and snack afterward

Wednesday, January 31, 2018

after 7:00pm Mass - moms and babes in arms

Friday, March 23, 2018

after 8:30 am Mass - host children's Stations of the Cross and snack

Wednesday, April 25, 2018

after 7:00 pm Mass- moms and babes in arms

Wednesday, June 27, 2018

after 7:00 pm Mass- moms and babes in arms

OUR MOTHERS GROUP CORE TEAM MEMBERS CONTACT INFORMATION

Susanne can be reached at
info@catholicmomsgroup.com
or by calling 416 907-1042.

"I love Mothers Group. It's my time to recharge. I get so much out of it. It's fun too!" - JULIE

VISIT OUR WEBSITE & SIGN UP FOR EMAIL NOTIFICATIONS

Before coming out to a Mothers Group meeting, be sure to visit the website to check the calendar for unforeseen changes in scheduling. Unexpected changes do rarely happen!

Please visit our website at CatholicMomsGroup.com and go to the MOTHERS GROUP link, then click CALENDAR and find the Immaculate Conception Mothers Group. Put your cursor on the Immaculate Conception Mothers Group and click on it. Scroll down and sign up! This way you will be notified of upcoming meetings and special events.

Find us on Facebook! Our page is called I Love My Catholic Moms Group. Give us a LIKE! Discover the joy! Read great inspiring articles that come through your news feed. We are on Instagram, Twitter and Pinterest too!

BECOME A VOLUNTEER OR DONATE

Our Mothers Groups are always on the lookout for generous, fun-loving, hard-working volunteers! Do you like to write? Submit a blog post. Are you good on the phone? We need telephone helpers! Have you considered starting a Mothers Group at another parish? We do have leadership training programs. If you would love to help or donate, give us a call.

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**Christmas Production
and Silent Auction**

Please mark your calendars for December 6th at 6:30 pm for our Christmas Play - Starry Night, Noisy Night. Students have been auditioning for their parts and we look forward to this production. Classes will be participating in song and parents will receive more information closer to the date. Thank you to Mme Parisi and all of the staff working behind the scenes on this exciting undertaking.

Along with our production, the Catholic School Council

will be running the annual Silent Auction and Raffle Ticket Sale Fundraiser to support outdoor improvement initiatives at St. Bernadette's. This event opens to our community at 5:30 pm on December 6th. Strudel and baked goods will be for sale again this year.

Special thank you to the subcommittee for this event:

- Holly Doyle - Chair
- Lisa Maher- Tanguay - Donations Co-ordinator
- Kathleen Cooper - Event Co-ordinator
- Kelly Piccolo - Bake Sale Co-ordinator
- Trysh Howes - Event Volunteer
- Cristina Allen - Event Volunteer
- Alexis Leeking - Event Volunteer

Please contact any member of this committee if you would like to volunteer or contribute to the Silent Auction.

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